

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### ST. LOUIS CITY (115115) COLE ELEM. (4400)

**Address:** 3935 Enright Avenue, St. Louis, MO 63108-3559

**Email:** Angel.Nave@slps.org

**Grade Span:** PK - 08

**Phone:** (314) 533-0894

**Title I School:** Y

**Federal Accountability Status:** Not identified

#### (1) Preschool Enrollment

(Data as of  
11/04/2023)

	2023
COLE ELEM.	50

Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/04/2023)

COLE ELEM.	2023
Total	277
American Indian/Alaska Native	*
Asian	*
Black	98.20%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	47.70%
Male	52.30%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	13.00%
Homeless	13.36%
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/3/2023

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/04/2023)

COLE ELEM.	2023
All Students	46.8%
American Indian/Alaska Native	*
Asian	*
Black	47.1%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	45.4%
Male	48.1%
Free and Reduced Lunch	46.8%
English Learner	*
Special Education	52.7%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/4/2023)

COLE ELEM.	2023
Percent	100.0%
Number	283

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/4/2023)

COLE ELEM.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/4/2023)

COLE ELEM.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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*Report as of: 12/3/2023*

# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/4/2023)

COLE ELEM.	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/04/2023)

ST. LOUIS CITY - COLE ELEM.	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

COLE ELEM.	2023
All Students	0.0%

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Report as of:12/3/2023

# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/04/2023)

COLE ELEM.	2023
Students to classroom teachers	14
Students to administrators	139

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/04/2023)

COLE ELEM.	2023
All Staff	4.0

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

COLE ELEM.	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	9	36.0%	9	36.0%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	15	60.0%	15	60.0%	N/A	N/A	N/A	N/A
Ineffective Teachers	1	4.0%	1	4.0%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/04/2023)

COLE ELEM.	2023
All Staff	44.1

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# Missouri School Report Card

## (13) Average Teacher Salaries

(Data as of  
11/04/2023)

COLE ELEM.	2023
Average Regular Term Salary	\$49,112
Average Total Salary	\$49,232

Definition

## (14) Average Administrator Salaries

(Data as of  
11/04/2023)

COLE ELEM.	2023
All Administrators	\$95,569

Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/19/2023)

COLE ELEM. (4400)	2023
A. Membership *	326.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$1,293
C. State/Local	\$7,624
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,917
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$1,614
F. State/Local	\$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918
H. Total Expenditures Per-Pupil (Sum of D+G)	\$16,835

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	20	*	*	*	70.0	*	*	*
Eng. Language Arts	04	2023	37	*	*	*	62.2	35.1	*	*
Eng. Language Arts	05	2023	38	*	*	*	63.2	34.2	*	*
Eng. Language Arts	06	2023	42	*	*	*	56.1	*	*	*
Eng. Language Arts	07	2023	27	*	*	*	38.5	53.9	*	*
Eng. Language Arts	08	2023	23	*	*	*	30.4	47.8	*	*
Mathematics	03	2023	20	*	*	*	70.0	25.0	*	*
Mathematics	04	2023	37	*	*	*	86.5	*	*	*
Mathematics	05	2023	38	*	*	*	76.3	*	*	*
Mathematics	06	2023	42	*	*	*	63.4	*	*	*
Mathematics+	07	2023	27	*	*	*	61.5	26.9	*	*
Mathematics+	08	2023	23	*	*	*	65.2	*	*	*
Science	05	2023	38	*	*	*	81.6	15.8	*	*
Science	08	2023	23	*	*	*	56.5	39.1	*	*

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

No Data Available

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## (18) Disciplinary Actions

(Data as of 11/4/2023)

COLE ELEM.	2023
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

### Definition

## (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
Female	*	*	193.98		
Male	*	10.00	193.75		
All Students	*	7.40	193.87	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	7.50	195.03	3.0	
Hispanic	*	*	*	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	*	1.6	
Free-Reduced Lunch	*	7.40	193.87	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	141.67	3.7	
Homeless	*	*	220.69		
Migrant	*	*	*		
Gifted	*	*	*		

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Foster Care	*	*	*		
Military	*	*	*		
<b>Mathematics</b>					
Female	*	*	145.78		
Male	*	*	163.75		
All Students	*	3.10	154.60	2.6	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	3.10	155.28	3.7	
Hispanic	*	*	*	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	*	2.3	
Free-Reduced Lunch	*	3.10	154.60	3.3	
Limited English Proficient	*	*	*	3.4	
Special Education	*	*	125.00	4.1	
Homeless	*	*	155.17		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Science</b>					
Female	*	*	153.57		
Male	*	*	164.29		
All Students	*	*	158.93		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		

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(Data as of 11/4/2023)

	2023			Improvement Targets*	Growth
	LND	Pct. Prof/Adv	MPI		
Black (not Hispanic)	*	*	158.93		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	158.93		
Limited English Proficient	*	*	*		
Special Education	*	*	150.00		
Homeless	*	*	166.67		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Social Studies</b>					
Female	*	*	*		
Male	*	*	*		
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	

## Definition

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

## Definition

## (21) Students in Gifted Education Program

(Data as of 11/04/2023)

ST. LOUIS CITY - COLE ELEM.	2023
Percent	*
Number	*

## Definition

## (22) English Learner Proficiency Status

(Data as of 11/04/2023)

COLE ELEM. (4400)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

## Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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